



Graduate Internship Openings 2023-2024

The Home for Little Wanderers’ commitment to diversity is reflected in the services we provide and part of everything we do. It is our goal to reflect the community and the clients and families that we serve. The Home for Little Wanderers does not discriminate on the basis of gender, race, creed, color, sexual orientation, national origin, political affiliation, age, or disability.

Clinical Placements

THE CENTER FOR EARLY CHILDHOOD – Roslindale

Number of openings: 2

For: 2nd Year MSW or MA in Counseling

The Center for Early Childhood at The Home provides family-centered therapeutic services as well as early education and care consultation services. Staff operate from an equity-driven, trauma-informed and relational perspective using evidence-based models (Ex. SMART and CPP) as well as child-directed play and expressive therapy. Interns will get exposure to these models. Services for children & families are provided at the outpatient clinic in Roslindale, in the community or in the family’s home.

Supervision: Weekly supervision provided by an LICSW, intern seminar, weekly team meeting & trainings.
Internship Responsibilities: Interns are responsible for managing a caseload of approximately 10 clients. The work with clients includes weekly therapy sessions, engaging parents and caregivers, holistic assessment, managing a variety of client paperwork, and coordination work with collaterals. Interns may also participate in policy and systems change efforts.
Internship Assignments: Individual, dyadic, and family therapy, care coordination, case management, engagement and assessment, treatment planning, and case presentations.
Internship Requirements: Strong interest in family-centered early childhood mental health, passion for working with very young children (ages 0-6) and their primary caregivers. Commitment to self-reflection, centering racial equity and involving multiple systems (e.g., child welfare, early education and care, early intervention, primary care etc.). Students with second language capacity are encouraged to apply. Car is helpful but not required.
Days/Times: specific days and times (generally M-F, 9a-5p with occasional evenings) will be agreed to prior to finalizing internship agreement.
Contact: Christy Moulin, IMH-E, Director of The Center for Early Childhood cmoulin@thehome.org

THE CENTER FOR PERMANENCY – Brighton

Number of Openings: 2-3

For: 2nd Year MSW

The Center for Permanency (CFP) comprises three contracts with the Department of Children and Families (DCF) and post-placement support services. CFP’s contracts with DCF include Adoption services, Comprehensive Foster Care (CFC), and Youth Permanency Connections (YPC).

- 1) *The Adoption contract focuses on training and licensing pre-adoptive families and assessing foster/kinship families to provide permanence for children in foster care. In addition, we conduct child adoption assessments and child specific recruitment.*
- 2) *CFC recruits, trains, licenses, and supports foster parents in addition to providing clinical case management for the children in our foster homes.*
- 3) *YPC is a permanency focused program which assists youth in the foster care system who are lonely and lacking natural and permanent connections with family or kin.*
- 4) *Post-placement support services include support groups, visiting resources, and support and stay interventions.*

<p>Supervision: An LICSW clinician provides supervision of clinical interns in CFP. They have extensive experience working with children and families in a wide range of adoption placements.</p>
<p>Internship Responsibilities: The Intern will work as a member of the CFP team with opportunities for exposure to all aspects of the program. Assigned responsibilities will include permanency work with youth. Placement offers broad exposure to the DCF system, development of assessment and permanency planning skills, extensive case management, parenting support, behavioral management, treatment planning, family work, and collaboration with mental health and educational providers. Direct client contact offers opportunities to learn about complex developmental trauma. Interns are asked to engage in a variety of roles with children ranging in age from elementary school age to young adult as well as adults in various caregiving positions with children, foster/adoptive parents, birth family, kinship connections, and visiting resources. In addition, there are opportunities for exposure to trainings designed for foster and pre-adoptive parents, as well as post placement support services and Adoption’s search and reunion services.</p>
<p>Internship Assignments: 2-3 permanency assignments, weekly visitation, treatment planning, collateral meetings for children. Will participate in team meetings, permanency consultations, and agency wide initiatives. Interns work remotely with occasional meetings in the office. Car is required for extensive travel in the community.</p>
<p>Internship Requirements: Internship Requirements: 2nd Year MSW Students. Must be open to travel in different geographic locations. Car is required.</p>
<p>Days/Times: Must be available for bimonthly meetings. Afternoon/early evening availability required. Occasional evenings and weekends may be required to attend trainings, conferences and/or events. Minimum of 24 hours.</p>
<p>Contacts: Karin Gemeinhardt, LICSW Clinical Coordinator at kgemeinhardt@thehome.org Victoria Tucker, LICSW Clinical Coordinator at vtucker@thehome.org</p>

CHILD AND FAMILY COUNSELING CENTER (CFCC) – Roslindale

Number of Openings: 12

For: 2nd Year MSW or LMHC

The Child and Family Counseling Center (the “Clinic”) is a licensed outpatient mental health clinic with its primary clinic site in Roslindale and outreach sites in more than 65 Boston Public Schools, the North shore, as well as Catholic and Public Charter school settings. Multi-disciplinary and multi-cultural staff of the CFCC, offer a range of assessment, treatment, consultation, and prevention services to children, adolescents, & their families. We treat children & families experiencing a range of challenges including: adjustment problems; family conflict; school/academic problems; peer relationship problems; single parent family issues; trauma depression, anxiety and mood disorders; oppositional, conduct and other behavioral disorders; difficulties with inattention and hyperactivity; substance use disorders; family issues, including physical or sexual abuse. Our clinical Staff provide individual and family treatment; treatment for substance abuse related issues; and neuropsychological testing. The “Clinic” also has psychiatrists and APN’s to prescribe and oversee medication management, and follow-up; specific treatment for those who have experienced trauma. Our school based and psych testing clinicians are available to offer ongoing counseling in the school setting, consultation, testing and other expert opinions. The treatment and prevention services are designed specifically to promote healthy development, improved mental health and role functioning of children, adolescents, young adults and families.

<p>Supervision: The supervisors at CFCC are LICSWs or LMHCs with years of clinical experience working in clinical and supervisory experience working in outpatient, school based, or community mental health settings. Some supervisors have particular experience with various modalities such as, solution focused/competency-based treatment, family therapy, attachment disorders, play therapy, trauma-focused treatment EMDR sub, stance abuse treatment, anti-racism work, the impact of intergenerational racial trauma, and cultural humility. Supervision is provided weekly by an LICSW or LMHC. The intern also has access to psychologists and psychiatrists for case consultation.</p>
<p>Internship Requirements: Interns are required to be 2nd year MSW or counseling students who are eligible to be reimbursed by MassHealth for the treatment services provided to clients. Students are expected to have experience working with children and be able to manage the demands of the clinical documentation. Car preferred.</p>
<p>Internship Responsibilities: Interns placed at CFCC are provided with a complete grounding in clinic and school-based treatment for children and families. Interns will complete assessments, treatment plans, and utilize outcome measurement tools, and will develop skills in medical necessity documentation. With support of supervision and training from clinicians in the program, interns will develop and implement treatment approaches for each of their clients. Interns will attend regular staff meetings along with employees of the Clinic, trainings relevant to their work, mandatory weekly intern seminars and individual supervision that will provide them with information and feedback about their practice.</p>
<p>Internship Assignments: A case load of 10-12 clients from either the intern’s school assignment or the clinic. The intern will create comprehensive assessments, develop treatment plans, complete weekly progress notes, and will likely be required to present case presentations to their peers or staff.</p>
<p>Days/Times: Tuesday is required for staff and clinical meetings.</p>
<p>Contact: Karin Wall, LICSW Clinical Coordinator at kwall@thehome.org</p>

CHILD AND FAMILY COUNSELING CENTER (CFCC) – Somerville/North Shore

Number of School-Based Openings: 3 **For: 2nd Year MSW or LMHC**

The Child and Family Counseling Center (the “Clinic”) is a licensed outpatient mental health clinic with its primary clinic site in Roslindale and administrative sites in Somerville and Beverly. There are two CFCC outreach teams, Boston and Team North. Team North works in more than 40 school settings including Somerville, Revere, Woburn, Wakefield, Beverly, Amesbury, Rowley, Salisbury, Newbury, and Newburyport. Multi-disciplinary and multi-cultural staff of the CFCC, offer a range of assessment, treatment, consultation, and prevention services to children, adolescents, & their families. We treat children & families experiencing a range of challenges including adjustment problems; family conflict; school/academic problems; peer relationship problems; single parent family issues; trauma depression, anxiety and mood disorders; gender identity issues; behavioral disorders; difficulties with inattention and hyperactivity; substance use disorders. School based services are designed to promote healthy development and improve the social, emotional, and academic mental health and role function of children, adolescents, and young adults, and, while supporting family communication, increase parental competency and individual and family connection to the local school and community.

<p>Supervision: The five supervisors, at CFCC-Team North, (LICSWs or LMHCs) have many years of clinical experience working in clinical and supervisory roles in outpatient, school based or community mental health settings. The supervisors have particular expertise in solution focused/competency-based treatment, family therapy, attachment disorders, play therapy, and trauma-focused treatment.</p>
<p>Internship Requirements: CFCC-Team North Interns are required to be 2nd-year students who are eligible to be reimbursed by MassHealth for the treatment services provided to clients. Interns are expected to have experience working with children and be able to manage the demands of the clinical documentation. Car required.</p>

Internship Responsibilities: Interns placed at CFCC-Team North are provided with a complete grounding in school-based treatment for children and families. Interns complete assessments, treatment plans, utilize outcome measurement tools, and will develop skills in medical necessity documentation. With support of supervision and training from clinicians in the program, interns will develop and implement treatment approaches for each of their clients. Interns will attend regular staff meetings, trainings relevant to their work, biweekly intern seminars and weekly individual supervision that will provide them with information and feedback about their practice.

Internship Assignments: CFCC-Team North Interns carry a case load of 8-10 clients in 1-3 school settings. They are responsible for creating a comprehensive assessment out of which a treatment plan is developed in collaboration with their client/parent of client. In addition, they are responsible for the same clinical documentation that is required of our clinical staff including progress notes, CANS and CAFAS assessments, and any other mandatory documentation.

Days/Times: Friday morning is required for staff and clinical meetings.

Contact: Margaret Baird, RN, LMHC, Program Director at mbaird@thehome.org and Sarah Langis, LMHC, at slangis@thehome.org

CHILDREN'S COMMUNITY SUPPORT COLLABORATIVE (CCSC) – Mission Hill

Number of Openings: 4

For: 2nd Year MSW or LMHC

Will consider Advanced Standing or 1st year MSWs with relevant experience

The Children's Community Support Collaborative (the "Collaborative") is an intensive community based and group care treatment program serving 36 families in the Metro-Boston region referred to treatment by the Department of Mental Health. The all-gender group care programs are composed of a 6 bed latency (8-14 years old) unit and a 12 bed adolescent (14-22 years old) unit. The Collaborative offers a continuum of care that provides both in-home and out-of-home services. With a focus in family work and restorative practice, CCSC supports youth in the least restrictive setting possible and offers wrap-around services that strive to keep or return children to their home communities. Clients have significant trauma histories and present with chronic behavioral and mental health issues, which may include, but are not limited to: aggressive & assaultive behaviors, sexualized behaviors, suicidal ideation, running, learning difficulties, delays in socially acceptable responses, and limited healthy coping skills. Our vision is that our youth will confidently move into the future as strong, prepared individuals who are able to successfully navigate intimate family relationships, community living, and school.

Supervision: The supervisors at CCSC have extensive experience working with clients in the mental health system. Independently licensed clinicians will provide individual and group supervision to Graduate Interns with a strong focus on systematic treatment and individual identity work. Areas of interest and expertise include trauma-informed work with multi-stressed families, systems interventions, Integrative Treatment of Complex Trauma, group therapy, community-based support and outreach, permanency planning, and Restorative Practice.

Internship Responsibilities: Interns will be partnered with masters level clinicians and assigned 2-3 shared clients with the responsibility for individual therapy, family treatment, and case management. There is a high need for ongoing crisis response and evaluation. Caseloads may consist of home-based and/or residential clients and family therapy is a core practice in treatment. Interns conduct comprehensive clinical assessments and evaluations of new clients and families. They will identify treatment needs and barriers to growth and development and formulate relevant treatment goals to address youth and family needs. Interns will be responsible for all case management, paperwork/documentation, and actively participate in all meetings related to case. Interns will co-lead therapeutic groups and will be provided groups supervision throughout the year. Interns work as part of an interdisciplinary team to provide quality care, attend staff meetings, and case conferences where they will be expected to present client material. They will participate in community gatherings and activity groups as available, giving interns experience with

group dynamics and clinical interventions. At an organizational/agency level, there may be opportunities to initiate/participate in projects, including new or existing initiatives.
Internship Assignments: Individual, family, sibling, and group psychotherapy in office and home settings (and telehealth), case management, bio-psychosocial treatment and assessment, treatment planning, milieu treatment, psycho-educational groups, case presentation, school consultation, and expressive/art/dance therapy.
Internship Requirements: We will accept applications from 2 nd year MSW candidates or LMHC candidates. Interns need to be highly independent, self-motivated, and flexible individuals. Interns must participate in TCI Training, which includes practicing and using physical crisis intervention.
Days/Times: This is a 24 hr/wk placement. Interns are asked to work Tuesday, Wednesday, and Thursday from approximately 10a-6p. In the event that interns have academic conflicts, interns must be present for all treatment team meetings, case conference, and group supervision meetings. Interns should be able to work at least 2 evenings /wk until 6p or 7p, as family & group therapy typically occur in the after-school hours.
Contact: Ashley Arbuckle (they/them), LMHC, Clinical Coordinator at aarbuckle@thehome.org

FAMILY RESOURCE CENTER (FRC) – Roxbury

Number of Openings: 2

For: 1st Year or Advanced Standing MSW

The FRC serves families by helping them access resources and support in their communities. Housed in Roxbury, families can gain access to staff that will gather information and provide same day support. The FRC will offers groups to enrich the lives of families and enable them to meet other families in the community who may be experiencing similar issues. Examples of these groups include caregiver support, financial literacy, healthy cooking, sports and more. The FRC will build connections with local courts, school and other family serving organizations to strengthen communities.

Supervision: Licensed clinicians will provide supervision. All have extensive experience working with children, adolescents and their families with a range of service needs.
Internship Responsibilities: Interns in this program will be in the role of Family Support Workers, responsible for intake and referrals to local community resources for families who are in need of support. The family support worker is responsible for follow up with family members to ensure they were able to develop connections with needed resources, as well as assist families in “doing whatever it takes” to get their needs met.
Internship Assignments: The family support worker is also responsible for planning, implementing task and treatment-oriented groups (ex. parenting groups, play groups, financial literacy, sibling groups, etc). Interns in this program will be able to shadow a comprehensive clinical assessment process as well as assist in writing and implementing service plans on behalf of families. Interns also assist in outreach and marketing of this new program to community stakeholders.
Internship Requirements: Car preferred.
Days/Times: At least 16 hrs/wk preferred. Should be available Wednesday mornings and at least 1 evening per week.
Contact: Elyse Siskind, LICSW, Clinician at esiskind@thehome.org

HARRINGTON HOUSE (HH) – Dorchester

Number of Openings: 2-3

For: 2nd Year MSW or MA in Counseling

Harrington House is a 12 -bed group home serving boys and girls ages 8 to 14. The program provides residential treatment by offering a safe, structured home-like, living environment. Children living at Harrington House participate fully in the community through school attendance and extracurricular activities. The program offers clinical services, health services, psychiatric services, educational assistance, milieu therapy, and case management services. Harrington House works closely with the children’s family, providing therapy and psycho education when appropriate.

Supervision: The LMHC supervisor has extensive experience with the Child Welfare system (DCF) and multiple systems of care. The supervisor has experienced working with children and families in various settings and has extended education in trauma focused treatment. Supervision is focused around finding genuine ways to engage with clients and families, strengthening treatment planning and clinical writing skills, transferring theory into practice, identifying effective interventions to use with clients and families, and identifying intern’s strengths and how to utilize them within treatment setting.

Internship Responsibilities: The placement at Harrington House is a clinical internship that would be most appropriate for MSW, LMHC, LCSW candidates (mostly 2nd year, unless the program requires 3 days a week 1st year as well) and Masters in Counseling candidates. In the placement, you will utilize many theories including attachment, child development, psychodynamic and family systems as well as learning how to work with traumatized children and families. Interns will learn various ways of offering individual and family therapy to families involved with the child welfare system. Interns will become familiar with teamwork, case management in relation to schools, psychiatric services and community activities. Interns will earn a CANS certification, TSI certification, CPR certification. Interns will have access to the Virtual Gateway for treatment planning and CAFAS assessments.

Internship Assignments: Individual, sibling, family, and group psychotherapy, case management, treatment planning, milieu treatment, bio-psychosocial treatment, psycho-educational groups, school consultation, and case presentation. Internship is 24 hours per week, and the intern must be able to work on Wednesdays for clinical TEAM and staff meetings. Interns will participate in individual therapy, group therapy, and family therapy. Supervision is provided by a LMHC.

Internship Requirements: Some experience in the social services field is preferred. Interns must participate in TCI Training, which includes practicing and using physical restraints.

Days/Times: Internship 24 hrs/wk. Must be able to work on Wednesday for clinical supervision, TEAM & staff mtgs.

Contact: Emily Andrews, LMHC, Clinical Coordinator at eandrews@thehome.org

THE HOME IN WALPOLE – Walpole

Number of Openings: 5

For: 2nd Year MSW or MA in Counseling (Residential Based)

Number of Openings: 3

For: 2nd Year MSW or MA in Counseling (School Based)

Founded in 1940, The Home in Walpole is located on a 160-acre site There are three residential buildings on campus that serve youth 13-18 years old and is gender inclusive. The Home in Walpole offers family-driven and youth-guided residential services with a focus on permanency for all youth. Services are strengths-based, culturally and linguistically competent, and grounded in evidence-based practices such as Trauma Informed Care, Integrated Treatment for Complex Trauma, and Therapeutic Crisis Intervention. In addition to the residential component, Clifford Academy, a sixth grade and higher Chapter 766 therapeutic day school located on our campus offers a small-group learning environment for youths who have individualized educational plans that cannot be serviced in an in-district educational setting. Clifford Academy provides a structured and supportive educational environment designed to: enhance social, emotional, behavioral and psychological capabilities; facilitate transitions to less-restrictive environments; strengthen family/caregiver relationships; create vocational pathways; and maximize time spent in the community.

Full-time licensed clinicians have experience and expertise in a variety of modalities including attachment, regulation and competency (ARC Model), expressive therapy, solution focused therapy, motivational interviewing and play therapy. Services include individualized treatment plans, psychological and educational evaluations and assessments, crisis plans, and pre-vocational training.

Supervision: LICSW and LMHC clinicians provide supervision of clinical interns at The Home in Walpole. All have extensive experience working with children, adolescents, and their families with a range of needs and challenges. All supervisors at The Home in Walpole value a trauma focused, strengths-based , and family centered approach.

<p>Internship Responsibilities: Interns will be working in a residential treatment program and Chapter 766 therapeutic day school. Intern duties include ongoing individual therapy, group therapy, crisis management/planning, family therapy, case management and treatment plan development. Interns are expected to work with all collaterals involved in a youth's case. Interns participate in general programming and multidisciplinary team meetings and will be trained and supervised in a trauma and attachment based treatment approach.</p>
<p>Internship Assignments: Individual therapy, family therapy, case management, bio-psychosocial treatment, treatment planning, case presentation, milieu treatment, and planning and implementing therapeutic groups. All paperwork associated with the tasks listed above are a large component of the responsibilities assigned as an intern.</p>
<p>Internship Requirements: Two separate tracks are available: Residential interns' hours are in the late morning to early evening (10:30 am – 6:30pm). School intern hours are during the school day (8:00am – 4:00pm). All interns should have some flexibility with their schedule. All interns must participate in all HLW trainings, including the TCI Training (a 5-day 10am-5pm training), which includes practicing and using verbal and physical de-escalation techniques, prior to starting their internship in September. Experience with children, adolescents or both, is preferred but not required. Some knowledge of trauma and attachment disorders is helpful. Having a car is necessary since we are 2+ miles from the nearest train station. In addition, driving clients in company vehicles is required. Interns are asked to transport clients in company vehicles to family therapy in the community as well as court hearings (as necessary).</p>
<p>Days/Times: Minimum of 24 hrs x wk, with three days on site.</p>
<p>Contact: Grace Terrazas, LICSW, Clinical Director gterrazas@thehome.org</p>

OUT AT HOME(OaH) – Waltham/Somerville/Roslindale

Number of Openings: 2

For: 1st & 2nd Year MSW and MS/MA in Counseling

Out at Home (OaH) is a flexible Outpatient program designed to provide LGBTQ+ competent care and access to gender affirmation support with dedicated clinical staff. OaH serves people of any age who identify on the LGBTQ+ spectrum or are questioning their gender identity or sexual orientation. OaH also offers supportive services to family members of the LGBTQ+ community to better understand the unique needs of our client population. Many queer folks struggle to identify non-judgmental, affirming, and supportive service providers. The mission at OaH is to reduce barriers to access of care and high-quality therapeutic services. OaH offers individual, couples, family, and group therapy services. Clinicians can provide services in a variety of treatment locations including home, community, and office-based sessions in addition to telehealth therapy. OaH is passionately dedicated to improving access and skill in the field and offers consultation, training, and collaborative support to community partners. Out at Home is primarily located in Waltham, MA with satellite office space available in Somerville and Roslindale, MA.

<p>Supervision: Supervision is provided by an LICSW. It is focused on finding genuine ways to engage with clients and families, strengthening treatment planning and clinical writing skills, transferring theory into practice, identifying effective interventions, utilizing expressive therapies, and identifying the intern's strengths and how to utilize them within the treatment setting.</p>
<p>Internship Responsibilities: Individual and group therapy offered in flexible treatment locations: on site/telehealth/community based. Family or couples therapy is offered on a case-by-case basis. Intern will also be responsible for case management, treatment planning, psycho-educational groups, assessments, case presentation, and crisis intervention when necessary. Intern must be able to transport self to community or alternate office locations for sessions as needed (intern uses own vehicle but does not transport clients.)</p>
<p>Internship Assignments: Case load of 5-6 clients to include individual, family, and group therapy; case management including collaboration with schools, DCF, DMH, and other systems involved in treatment planning; psycho-educational groups and case presentation; and documentation responsibilities, including maintaining weekly session notes, bio-psychosocial assessments, treatment plans, discharge paperwork, and letters to support access to gender</p>

affirming care. Occasional macro projects including community training and education on LGBTQ+ rights, needs and access issues.
Internship Requirements: Internship requires a vehicle to attend sessions in community settings - valid driver's license required. Second year interns preferred, or first year interns with prior experience working in mental health/LGBTQ+ populations. Lived experience encouraged to apply. <u>*Placement requires orientation and training completion prior to start.</u> Must be able to work independently and ask for help when needed due to remote nature of the job. Positive and persistent attitude is a must. <u>Internship is hybrid and intern may be asked to attend in person sessions in community settings or agency locations, telehealth is also offered based on client need.</u>
Days/Times: Schedule and hours are somewhat flexible, but interns must be available Wednesdays for clinical meetings and some afternoon/evening hours are required (should be able to stay until 7/8pm at least two nights per week). Interns are expected to be in the program at least three days and commit to 24hrs/week (roughly three 8-hour days). An example schedule may look like: M 10am-6pm, T 12-8pm, TH 11am-7pm.
Contact: Joy Lochelt, LICSW, Clinical Coordinator jlochelt@thehome.org and/or Becky Smith, Program Director of Out at Home and Waltham House rksmith@thehome.org

SAFE AT HOME (SAH) – Roslindale

Number of Openings: 4

For: 2nd Year MSW or MFT or MHC for In-Home Therapy

Safe At Home provides multiple community-based services to children, youth, and families. The aim of the program is to maintain children within the community and provide them with the tools they need to thrive. We believe that families are the experts of their own lives, and we ensure that members of our staff possess the skills and knowledge needed to support with and families in achieving their goals. Safe At Home partners closely with families and collaborates with existing providers to ensure top-quality clinical support, case management, and advocacy services. We work to keep families together, in their communities, and ensure access to services for all children and families who need them. Safe At Home is committed to hiring staff that reflect the communities that we serve. Our services are voluntary and family driven. We support families through intensive Home-Based family therapy and Therapeutic Mentoring services.

Supervision: In Home Therapy: Supervision provided by LICSWs, LMFTs and/or LMHCs.
Internship Responsibilities: Interns at SAH will provide collaborative, strengths-based, and trauma-informed services to children and families. Interns support youth and their families with mental health needs to remain safely in their communities in times of crisis, while strengthening the family structures and community supports. Interns take advantage of learning opportunities provided through therapeutic work with youth and families, and collaboration with schools, DYS, DCF, and other systems that are involved. Interns receive training in all modalities of the services provided and will practice with a wide variety of families in their home and community settings. Interns serve as members of a multidisciplinary team, where they will engage in individual and group supervision, case presentations, and training.
Internship Assignments: IHT (Clinician): Individual, sibling, and home-based family therapy, collaboration with providers, clinical case management, crisis assessment and management, advocacy, bio-psychosocial assessments, treatment planning, interface with insurance companies and case presentation.
Internship Requirements: Car required
Days/Times: Interns should be available Wednesday for staff meeting. <i>In-Home Therapy:</i> Intern must be able to work 24 hrs x wk and have a somewhat flexible schedule in order to do evening home visits two out of their three internship days, as needed to meet the families' needs.
Contact: Rachael Gay, LICSW, Clinical Coordinator at rgay@thehome.org

SAFE AT HOME (SAH) – Somerville

Number of Openings: 2

For: 2nd Year MFT or MHC for In-Home Therapy/Family Stabilization

Safe At Home provides multiple community-based services to children, youth, and families. The aim of the program is to maintain children within the community and provide them with the tools they need to thrive. We believe that families are the experts of their own lives, and we ensure that members of our staff possess the skills and knowledge needed to support with and families in achieving their goals. Safe At Home partners closely with families and collaborates with existing providers to ensure top-quality clinical support, case management, and advocacy services. We work to keep families together, in their communities, and ensure access to services for all children and families who need them. Safe At Home is committed to hiring staff that reflect the communities that we serve. Our services are voluntary and family driven. We support families through intensive Home-Based family therapy and Therapeutic Mentoring services.

Supervision: In Home Therapy/Family Stabilization: Supervision provided by an LMFT.

Internship Responsibilities: Interns at SAH will provide collaborative, strengths-based, and trauma-informed services to children and families. Interns support youth and their families with mental health needs to remain safely in their communities in times of crisis, while strengthening the family structures and community supports. Interns take advantage of learning opportunities provided through therapeutic work with youth and families, and collaboration with schools, DYS, DCF, and other systems that are involved. Interns receive training in all modalities of the services provided and will practice with a wide variety of families in their home and community settings. Interns serve as members of a multidisciplinary team, where they will engage in individual and group supervision, case presentations, and training.

Internship Assignments: IHT: Individual, sibling, and home-based family therapy, collaboration with providers, clinical case management, crisis assessment and management, advocacy, bio-psychosocial assessments, treatment planning, interface with insurance companies and case presentation.

Internship Requirements: Car required

Days/Times: In-Home Therapy: Intern must be able to work 24 hrs x wk and have a somewhat flexible schedule in order to do home visits two to three or more evenings per week, as needed to meet the families' needs.

Contact: Helen McCreedy, LICSW, Program Director at hmccreedy@thehome.org

SOUTHEAST CAMPUS (SEC) – Plymouth

Number of Openings: 3

For: 2nd Year MSW, MA in Counseling, Counseling Psychology, Expressive Therapy

The Southeast Campus is located on a 50-acre site in the woods in Plymouth. It serves as a residential program and day school for children and adolescents who have experienced severe developmental trauma. The Campus has a residential capacity of 30. The Campus' services include individual, family, and group therapy, psycho-pharmacological evaluation, diagnostic evaluation, educational evaluation, outdoor therapy, psychological trauma evaluation and treatment, treatment for those struggling with gender and/or sexual identity issues, treatment for those on the autism spectrum, and treatment for trauma reactive sexual behaviors. The clinical programming is trauma-specific treatment based on the most current research in psychological trauma and in evidence-based practices. The Campus also offers extensive group recreational activities and several pre-vocational programs for its older clients. The Campus' School is an approved private special education school for academically and emotionally challenged adolescent boys and girls ages 12 to 18. Classes consist of five to eight students and are specifically tailored to each student's individual needs. It is the mission of The Home for Little Wanderers to ensure the healthy development of all children without regard to race, religion, gender, or sexual orientation.

Supervision: Supervisors are LICSWs and have experience in treating severe complex trauma. Both supervisors are Clinical Coordinators who specialize in treating complex trauma, behavioral dysregulation, attachment difficulties, and major mental illness.

Internship Responsibilities: Interns will function as part of the clinical team and have access to monthly consultation with the neuropsychologist and weekly consultation with the psychiatric nurse practitioner. Interns will have

exposure to collateral agencies, particularly DCF, DMH, and DOE. They will learn to write comprehensive diagnostic assessments, to chair treatment conferences, present cases in multi-disciplinary team meetings, present cases during permanency consultations, and to collaborate with other staff to develop treatment strategies for their clients. They will run groups in the school and milieu settings. They will have access to a diverse population of adolescent clients and families. There is also opportunity to observe in the classroom, in the residential cabins, and in the milieu. The clinical model is trauma-specific treatment and incorporates ARC, TF-CBT, and IT-CT.

Internship Assignments: Individual and group therapy, as well as family therapy, which could occur on site, virtually, or in the home if appropriate. Additionally, case management, crisis management, bio-psychosocial treatment, research, treatment planning, milieu treatment, psycho-educational groups, case presentation, and collaboration with collateral providers.

Internship Requirements: We prefer 2nd year interns who have experience with adolescents, trauma, or DCF involved clients. We are willing to consider other interns based on their professional or volunteer experience with clients with severe adverse circumstances in their lives. Interns must participate in TCI Training, which includes practicing and using physical restraints. A car is a requirement.

Days/Times: 24 hours a week required. Schedule and hours are flexible, but interns must be available on Tuesdays.

Contact: Emily Murray, LICSW, Clinical Coordinator at emurray@thehome.org

THERAPEUTIC AFTER SCHOOL PROGRAM (TASP) – Roslindale

Number of Openings: 4

For: 2nd Year MSW or MA in Counseling, 1st Year with experience

The Therapeutic After School Program provides a clinically focused partial day program for up to 15 Boston-area youth ages 12-18 experiencing challenges with mental health and/or behavioral difficulties. TASP is a co-ed program that operates from 2p to 6p, 5-days per week and 12:30p-4:30p during school vacations/summer break. Clinical and direct-care staff provide milieu treatment, group therapy, individual counseling/therapy, case management, and family support in a safe and caring environment. TASP provides strengths-based, collaborative and culturally competent treatment to meet the wide range of needs within the diverse populations it serves. Staff provide the clients with an environment that assures physical and emotional safety. A relational focus helps the youth learn to form supportive, healthy relationships. Through the use of structure, routines, and activities, staff help children learn self-control and personal responsibility, as well as other competencies that build self-esteem.

Supervision: Individual and Group Supervision provided by LICSW. There are also weekly team meetings and ongoing trainings. Supervisor has experience and training in trauma-focused treatment with families and individuals in residential and community-based programs.

Internship Responsibilities: Interns are part of the TASP clinical team. Interns provide collaborative, strengths-based, and trauma-informed services to children and families. They carry a case load of 3-4 individual clients to provide individual sessions and clinical case management. They also develop group therapy curriculum and lead weekly clinical groups. Additionally, Interns partner with families and collaborate with multidisciplinary teams to ensure quality clinical support, case management, and advocacy services.

Internship Assignments: Individual and group therapy, case management, bio-psychosocial treatment, treatment planning, clinical assessment, facilitate treatment meetings, milieu treatment, psycho-educational groups, case presentation, and recreational therapy.

Internship Requirements: The placement being offered at TASP is a clinical internship that would be most appropriate for MSW/Masters in Counseling candidates in their 2nd or final year. Applications from 1st year students are accepted, however 1st year students need to have experience in the mental health field, preferably in residential treatment programs and/or with adolescents. Interns need to be independent, self-motivated, and flexible individuals, willing to explore and enhance their own self-awareness while working in this field. Internship accessible

by public transportation. Interns must participate in TCI Training, which includes practicing and using physical restraints.

Days/Times: This is a 24 hour/week placement. Program Hours are 10a–6p. Schedule is flexible depending on the individual student’s needs. Attendance for group supervision and team meetings is mandatory.

Contact: Doruk Dinc, Clinical Coordinator, ddinc@thehome.org

DMH TAY (Transitional Age Youth Program) – ROXBURY

Number of Openings: 1

For: 1st or 2nd Year MSW

Located in Roxbury near Nubian Square, DMH TAY (Department of Mental Health Transitions Age Youth) is a brand new 6-bed co-ed group living environment serving DMH involved young adults ages 18 to 26. This is an exciting opportunity to be part of a brand new program model to The Home and DMH! The program provides therapeutic treatment by offering a safe, structured home-like, living environment. Young Adults living at DMH TAY participate fully in the community through school attendance, work and extracurricular activities. The program offers clinical services, health services, psychiatric case management, educational assistance, milieu therapy, case management services as well as PAYA and independent living skills. DMH TAY is permanency focused and works closely with the young adults family and natural support systems, providing psycho-education, case management services and ongoing support as needed.

Supervision: Supervision is provided by an LICSW. The supervisor has extensive experience working in trauma focused therapy with children and their families, individual and group therapy, community outreach, home based work with disengaged families, utilizing community resources, and multiple systems of care (DCF, DYS and DMH).

Internship Responsibilities: The placement offered at DMH TAY is a clinical internship that would be most appropriate for 1st or 2nd year MSW candidates. In the placement you will utilize many theories including attachment, psychodynamic and family systems, as well as helping young adults to learn how to manage living safely in the community and building independence. Interns will learn various ways of offering individual therapy and family support to families involved with DMH.

Internship Assignments: Individual, family, and group psychotherapy, case management, collateral contact, treatment planning, milieu treatment, psycho-educational groups, school consultation, program development opportunities and case presentation. Interns will co-lead bi-weekly groups. Interns will also be responsible for writing treatment plans, bio-psychosocial assessments, and progress notes. Interns will be trained to administer CANS and CAFAS assessments. Additionally, interns will play an active role in bi-weekly multi-disciplinary team meetings.

Internship Requirements: Interns must participate in TCI Training, which includes practicing and using physical restraints.

Days/Times: Wednesdays are preferable, other hours can be flexible.

Contact: Amanda Perkins, LICSW, Program Director at aperkins@thehome.org

WALTHAM HOUSE (WH) – Waltham

Number of Openings: 2

For: 1st and 2nd Year MSW and MS/MA in Counseling

Waltham House is a group home program designed to provide a safe and supportive living environment for up to 12 gay, lesbian, bisexual, and transgender (LGBTQ+) youth ages 14-18. The program also serves youth who may be questioning their sexual orientation and/or gender identity. Many young people have previously experienced difficulty (at home or in placement) due to their gender expression, identities, and/or sexual orientations. Waltham House offers residents a safe environment to live while they prepare for family reunification, independent living and/or future self-sufficiency.

Waltham House is located in Waltham, Massachusetts. The 1:4 program offers 24-hour staffing, and is housed in a large, comfortable, federal-style home with an expansive tree-lined backyard in a Greater-Boston suburban neighborhood. The program serves LGBTQ+ youth who are in need of a safe and nurturing environment in order to reintegrate back into a community and/or family setting.

<p>Supervision: Licensure supervision provided by an LICSW. Administrative supervision provided by Clinical Coordinator, LMHC. Supervision is focused around finding genuine ways to engage with clients and families, strengthening treatment planning and clinical writing skills, transferring theory into practice, identifying effective interventions to use with clients and families, and identifying intern’s strengths and how to utilize them within treatment setting.</p>
<p>Internship Responsibilities: Individual and group therapy on site, family therapy on a case by case basis (both on-site and sometimes off-site), case management, treatment planning, milieu treatment, psycho-educational groups, bio-psychosocial assessments, case presentation, and recreational activities. At times crisis intervention. Interns also assist in driving to and attending outside appointments and meetings with clients as needed. Driver’s license required. Must be able to transport clients in agency vehicles only (never in intern’s own vehicle).</p>
<p>Internship Assignments: Case load of 2-4 clients to include individual, family, and group therapy, case management including collaboration with schools, DCF, DMH, and other systems that are involved in treatment planning, psycho-educational groups, case presentation, and expressive therapies. Position largely includes documentation responsibilities. Also includes completing assessments on clients and updating assessments regularly and transporting youth to appointments in the community. Occasional macro projects including developing and hosting family engagement nights, permanency consultations, etc.</p>
<p>Internship Requirements: Interns must participate in TCI Training, which includes practicing and using physical restraints. This training MUST be completed prior to the start of the internship (prior to September meaning time commitment over the summer). Internship is bus-accessible but a car is helpful. Prefer second year interns or first year interns with prior experience working in mental health/residential setting. Experience with adolescents, residential setting, and DCF preferred but not necessary. <u>*Placement requires training completion prior to start.</u> Must be able to handle quick changes in environment/responsibilities. Positive and persistent attitude is a must. License required (must be able to transport youth to appointments, meetings, etc. in a company vehicle). Internship is fully in-person and not virtual during the pandemic. Face-masks required during the pandemic.</p>
<p>Days/Times: Schedule and hours are fairly flexible, but interns must be available Monday’s for clinical meetings. Some afternoon and evening hours are required (should be able to stay until 7/8pm at least two nights per week). Interns are expected to be in the program at least three days per week and commit to 24hrs/week (this means roughly three 8-hour days, no exceptions). *Afternoon and night hours are preferred. An example schedule may look like: Monday’s 10am-6pm, Tuesday’s 12-8pm, Thursday’s 11am-7pm.</p>
<p>Contact: Michelle Berton, LMHC, Clinical Coordinator at mberton@thehome.org</p>

Department Based and Macro Placements

CLINICAL QUALITY AND OUTCOMES (CQO) – Evaluation & Research - Brighton

Number of Openings: 1

For: MSW with a Macro focus

The mission of the Clinical Quality and Outcomes (CQO) arm of Program Operations is to ensure high quality care for clients through training, support, and evaluation of programs and clinical initiatives at The Home. CQO also assists with implementation of the agency’s quality improvement activities and with integrating best practices into all aspects of its work. This internship is embedded in the evaluation and research team within CQO.

Supervision: Supervisor is a PhD with experience in child welfare. Supervisor has experience working with program staff on program evaluation, research, and quality management initiatives.

Internship Responsibilities: Interns will be able to work on a range of program evaluation and quality management initiatives. Interns will be able to engage with program staff on evaluation activities, outcomes measurement, and practice-based research. Interns will be able to share results with staff in other departments and programs of The Home through reports and presentations.

Internship Assignments: Assist with program evaluation; conduct literature reviews on topics relevant to child welfare and mental health; provide recommendations for practice-based application; data entry and analysis; report evaluation results including data visualizations; and participate in an agency-wide follow-up project. Interns will work predominantly on client outcomes and evaluation projects, but will also gain general knowledge about research, quality improvement, and other aspects of program operations.

Internship Requirements: When applying, please submit a writing sample along with your resume. Strong writing and analysis skills as well as proficiency in Microsoft Office are required. Prefer experience with SPSS or other statistical software, ability to research and use peer-reviewed literature, and to generate written summaries of research.

Days/Times: Schedule is flexible; however, intern must be able to work during standard business hours and a minimum of 15 hrs x wk.

Contact: Kara Sabalauskas, MSW, Director of Evaluation & Research, ksabalauskas@thehome.org

DIVERSITY, EQUITY AND INCLUSION-HUMAN RESOURCES - Brighton

Number of Openings: 1

Supervision: Supervisor holds a Juris Doctorate with two decades of experience in diversity, equity, inclusion, and social justice work. She has experience developing and implementing programs, initiatives, training, education, evaluation, research, and quality management initiatives.

Internship Responsibilities: Interns will work on a range of program planning, implementation, and evaluation initiatives. Interns will be able to engage with program staff on evaluation, outcomes measurement, and best practice-based research efforts. Interns may be able to share results with the leadership and staff in various departments of the Home through reports and presentations.

Internship Assignments: Assist with diversity, equity and inclusion program development, implementation and evaluation; conduct literature reviews on topics relevant to diversity, equity, inclusion; provide recommendations for practice-based application; data entry and analysis; report evaluation results including data visualizations; and participate in an agency-wide follow-up projects.

Internship Requirements: When applying, please submit a resume and two letters of recommendation. Strong writing and analysis skills as well as proficiency in Microsoft Office are preferred. Prefer experience with survey generating software programs, ability to research and use peer reviewed literature, and to generate written summaries of research. Must have a passion for diversity, equity, inclusion and belonging issues. The ability to speak and/or write in Spanish, Haitian creole or other foreign language are a plus.

Days/Times: Schedule is flexible; however, intern must be able to work during standard business hours and a minimum of 15 to 20 hours per week.

Contact: Naomi R. Thompson, JD, Director of Diversity, Equity and Inclusion, nthompson@thehome.org